

Lecture

# Empirical Model Building and Methods (Empirische Modellbildung und Methoden)

Dr. Andreas Jedlitschka

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Chapter 2 – Measurement process

# Chapter objectives

## At the end of this chapter, you should ...

- ... understand the relevance of measurement within SE context
  - Why? What? How?
- ... know the GQM measurement framework and process
  - Be able to define a GQM goal using the GQM goal template and abstraction sheet
- ... know the concept of resource, process, and product models
- ... have an overview of relevant measures in SE context
  - Be able to propose metrics for software products, process and resources

# Outline

- 2.1 Measurement basics**
- 2.2 Measurement process**
- 2.3 Models**
- 2.4 References**

- Measurement basics
- 2.2 Measurement process
- 2.3 Models
- 2.4 References

## 2.1.1 Motivation

## 2.1.2 Definitions

## 2.1.3 Types of Measures

## 2.1.4 Scales

■ Measurement basics

2.1.1 Motivation

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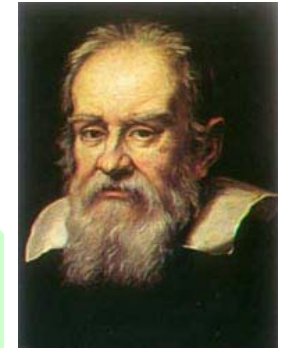
2.1.3 Types of  
measures

2.1.4 Scales

2.2 Measurement process

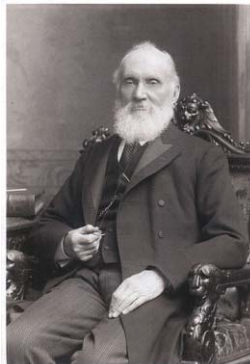
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Galileo Galilei

“Measure what is measurable, and make measurable what is not so”



Lord Kelvin

“I often say that *when you can* measure what you are speaking about, and express it in numbers, you *know* something about it; but when you cannot express it in numbers your knowledge is of meager and unsatisfactory kind”

**One objective of science is to find ways to measure attributes of entities we are interested in.**

**Measurement makes concepts more visible and thus more understandable and controllable.**

Measurement basics

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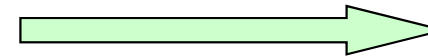
2.4 References

Measurement is the process by which numbers or symbols are mapped to attributes of entities in the real world in such a way as to describe them according to clearly defined rules.



Process

effort



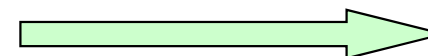
person days spent  
from start to end

10



Product

size



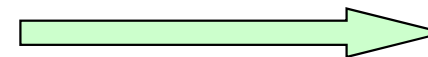
No. Lines of Code

700



Resource

experience



>10 projects

high

(ISO 9126, 2001)

## ■ Measurement basics

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## (SE) Entity

- Each process, activity, product, and resource within software development is an entity.

## Attribute

- Any property of an entity.
- Direct and indirect attributes
  - Direct attributes relate directly to the objective of measurement.
  - Indirect attributes relate to the context necessary to interpret the direct attributes.

## (SE) Measurement

- Assignment of values (numbers or symbols) to attributes of an entity in a systematic way
- A function from the empirical world of SE (SE entity) into the formal world of mathematical objects

## Measurement basics

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## Basic and aggregate measures

- Basic (or manifest) measures can be obtained directly from the entity
  - mass, volume, length, duration, number of defects, effort
- Aggregate (or latent) measures involve other attributes/measures
  - density, defect density, experience

$$density = \frac{mass}{volume} \qquad defect\_density = \frac{\#defects}{size}$$

## Direct and indirect measures

- Direct measures **represent and define** an attribute and are **valid** by definition
  - e.g., mean time to software failure for the quality attribute reliability
- Indirect measures are used to **predict/characterize** e.g., a quality factor
  - e.g., module complexity for predicting the quality attribute reliability



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## Objective and subjective measures

- Objective: no judgment in measurement value, it depends only on the entity
  - e.g., LOC, FP, delivery date
- Subjective measures: reflect judgment of measurer, depend on entity and viewpoint
  - e.g., personnel skill, experience
  - e.g., perception on understandability, easy to use, ....
- A measure is classified as objective or subjective depending on its specification, e.g.:
  - personnel performance (objective) → accuracy, completion, attendance, #projects...
  - personnel performance (subjective) → initiative, teamwork, collaboration, professionalism, .

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| Entity   | Attribute       | Measure  |
|----------|-----------------|--|
| Product  | size            | #pages, LOC, Function Points (FP), #classes                        |
|          | reliability     | #major defects, probability of failure, mean time between failures |
|          | maintainability | change effort  |
| Process  | effectiveness   | percentage of defects found, found defect density                  |
|          | efficiency      | defects found per effort   |
|          | effort          | #hours/days/months per person                                      |
|          | cost            | EUR spent  |
|          | duration        | calendar time between start and end                                |
| Resource | experience      | {high, medium, low}, #projects, #years                             |
|          | productivity    | LOC/effort; FP/effort  |

Measurement basics

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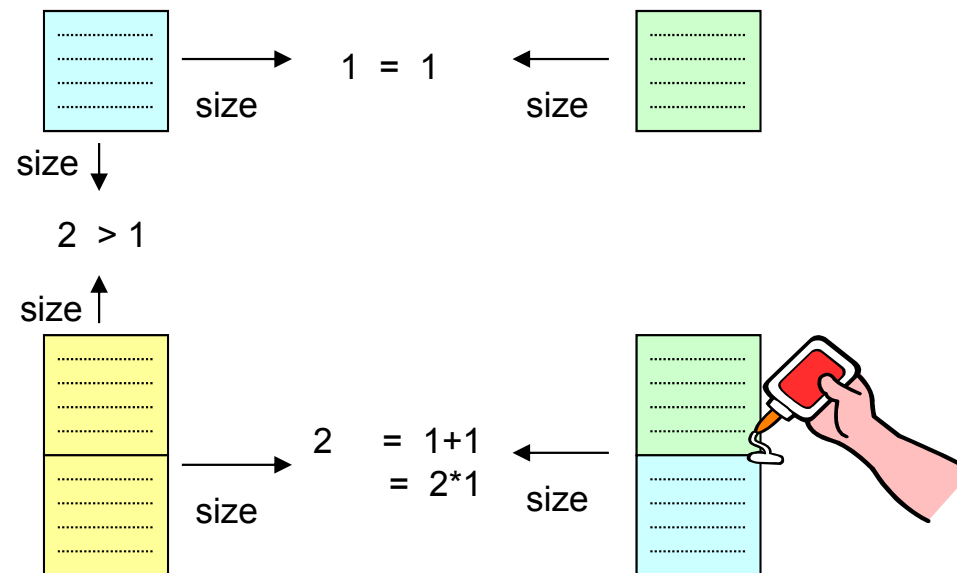
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## Measurements scales refer to ways in which variables or numbers are defined and categorized

- Each scale has certain properties
- These properties determines the appropriateness for use of mathematical operations
- Mathematical operations should make sense in real world



| Scale    | Description  | Allowed Operation                    | Example  |
|----------|--|--------------------------------------|--|
| Nominal  | Numbers or symbols are assigned to represent class memberships. Thus, the scale consists of different classes and no ordering among these classes exist  | counting<br>=, ≠                     | defect classification:= {assignment, checking, algorithm, function, interface, timing}<br>programming language |
| Ordinal  | Used for rank orderings. Size of the interval between different ranks cannot be determined   | counting<br>=, ≠, <, >               | experience = {high, medium, low}<br>code complexity = {trivial, simple, moderate, complex}                     |
| Interval | Intervals between any two consecutive integers represent equal amounts of measured attribute. Thus, order is preserved as well as differences so that we can understand the size of the jump from one class to another | counting<br>=, ≠, <, ><br>+, -       | calendar time<br>temperature in degree Celsius   |
| Ratio    | Interval scale with an absolute zero point that represents total lack of the measured attribute. Scale must start at zero and increase at equal intervals known as units.  | counting<br>=, ≠, <, ><br>+, -, *, / | time intervals, length (LOC), effort<br>cyclomatic complexity<br>temperature in degree Kelvin                  |

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## 2.2.1 Introduction

## 2.2.2 GQM Framework

## 2.2.3 GQM Goal definition

## 2.2.4 GQM Measurement process

## 2.1 Measurement basics

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## What are the objectives of measurement activities?

- Increase objectivity
  - reduce subjective influence through the person who measures
- Increase reliability
  - Same result in case of same situation, and different persons who measure
- standardization
  - There is a scale for the metrics and one to compare with
- comparability
  - It should be possible to relate the metric with others
- usefulness
  - The measurement follows practical needs
- validity
  - Results can be traced back to the measurement goal
- economic
  - Cost / Benefit relationship

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## Measurement is not just the collection of data/metrics

- calendar time, total effort, number of defects found in inspections, cyclomatic complexity, machine time, severity of failures, lines of code/staff month, number of failures during system test,...

## Measurement must be driven by goals and models for

- Processes, products and resources
- Projects
- Organizations

## Measurement frameworks help you to define the appropriate metrics and interpret the results

- Goal/Question/Metric Paradigm (GQM) NASA, Basili, Caldiera, Rombach '94
- Practical Software Measurement (PSM) sponsored by DoD (MCGARRY John et al. 2001)
- Quality Function Deployment (QFD), 1966 in Japan by Yoji Akao,

## 2.1 Measurement basics

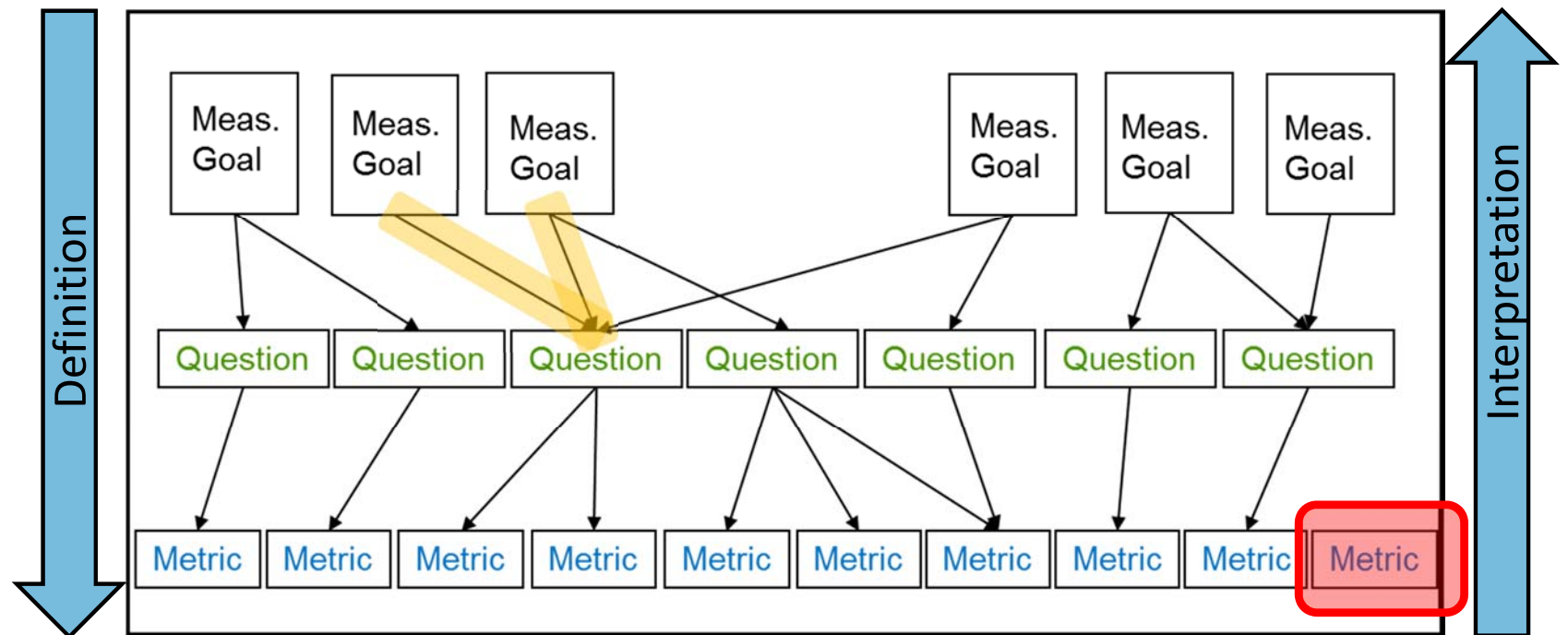
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## Goal orientation

- Internal and external stakeholders have their own goals
- Well defined goals enable business success
  - Questions guide and focus metric selection and interpretation
  - Each metric supports goals





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## Goal/Question/Metric Paradigm (V. Basili et al.)

- Provides a mechanism for defining and interpreting operational, measurable goals
- It uses four parameters:
  - a model of an **object of study**, e.g., a process, product, or any other experience-based model
  - a model of **one or more foci**, e.g., models that view the object of study for particular characteristics (e.g., quality)
  - a **point of view**, e.g., the perspective of the stakeholder needing the information
  - a **purpose**, e.g., how the results will be used
- to generate a GQM model
  - relative to a particular **context** (environment)

## 2.1 Measurement basics

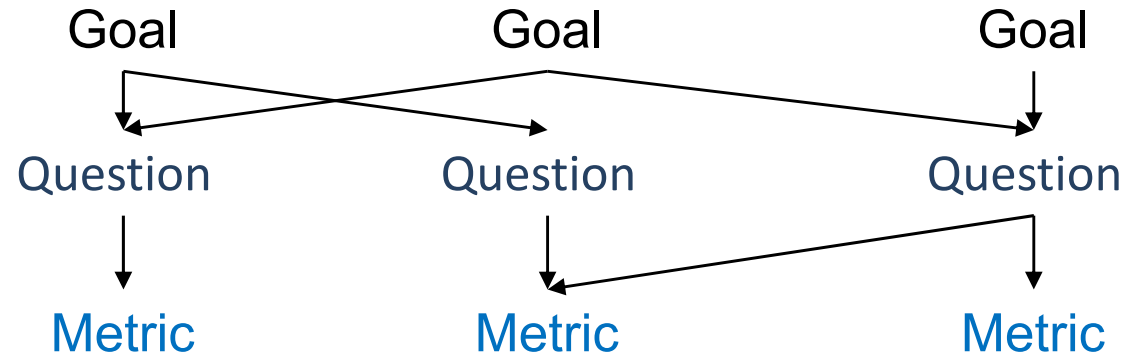
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### A goal links two models:

- a model of the **object of interest** and a model of the **focus**
- to allow developing an integrated GQM model

### Example

- Goal: Analyze the **final product** to characterize it with respect to the **various defect classes** from the point of view of the organization
- Question: What is the defect distribution by phase of entry?
- Metric: # requirements defects, number of design defects, ...

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## Business Goal

- Understand problem areas in the software business

## Measurement Goal

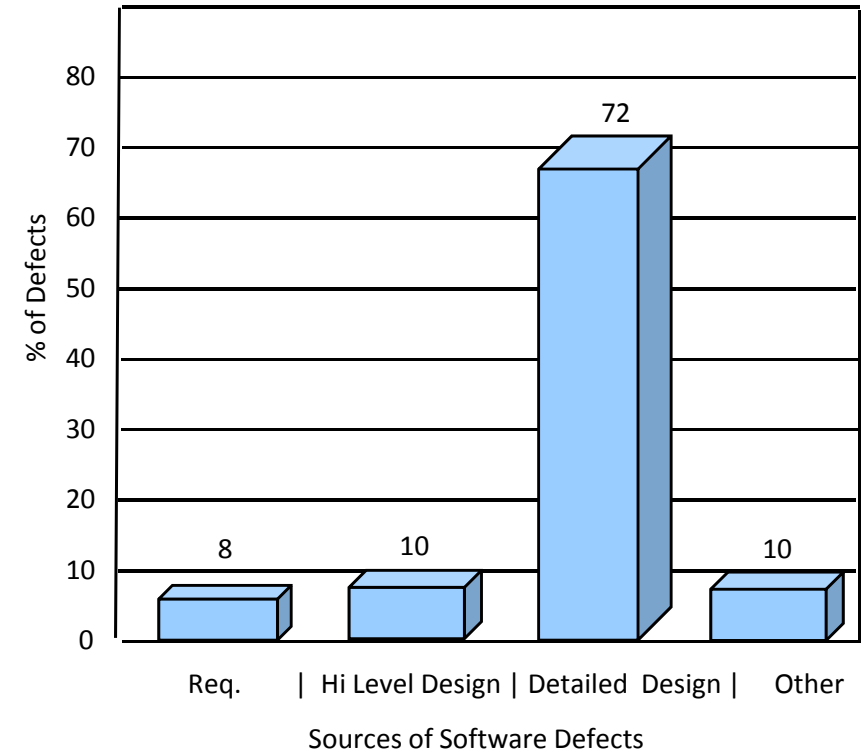
- Analyze the final product to characterize it with respect to the various defect classes from the point of view of the organization

## Question

- What is the defect distribution by type of defect?

## Metrics

- Number of requirements defects,
- Number of design defects, ...



Defects := Errors/Faults/Failures (IEEE)

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**Goals may be defined for any object, for a variety of reasons, with respect to various models of “anything”, from various points of view, relative to a particular environment.**

## Goal Template

- Analyze some (**object of study**: process, product, other experience model)
- for the purpose (**purpose**: characterize, evaluate, predict, improve)
- with respect to (**focus**: cost, correctness, defect removal, changes, reliability, usability, time, ...)
- from the point of view of (**stakeholder**: user, customer, manager, developer, corporation,...)
- in the following (**context**: problem factors, people factors, resource factors, process factors,...)



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## Goal definition

Analyze PBR and Ad-hoc reading techniques for the purpose of their evaluation with respect to their effectiveness from the viewpoint of the researcher in the context of the Software Engineering (SE) lecture at the University of Kaiserslautern (UKL).

## Effectiveness

- For individuals
- For teams
- detecting different defect classes
- detecting differing defects

(Ciolkowski et al., 1997)

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## Refinement of goals

### Goal 1

Analyze PBR and Ad-hoc reading techniques for the purpose of their evaluation with respect to their **effectiveness for individuals** ...

### Goal 2

Analyze PBR and Ad-hoc reading techniques for the purpose of their evaluation with respect to their **effectiveness for teams** ...

### Goal 3

Analyze PBR perspectives for the purpose of their evaluation with respect to their **effectiveness to detect different defect classes** ...

### Goal 4

Analyze PBR and Ad-hoc reading techniques for the purpose of their evaluation with respect to **detect differing defects**

(Ciolkowski et al., 1997)

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### Goal 1

Analyze PBR and Ad-hoc reading techniques for the purpose of their evaluation with respect to their **effectiveness for individuals** ...

## Quality Focus – effectiveness for individuals

- Q1. Which is the mean defect detection rate of the individuals (DDR)?
  - $DDR = \text{number of defects found by individual} / \text{total number of defects in the document}$ 
    - M1.1 NRDEFFFOUND = Number of defects found by each subject
    - M1.2 NRDEFDOC = Total number of defects in each document

(Ciolkowski et al., 1997)

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### Goal 1

Analyze PBR and Ad-hoc **reading techniques** for the purpose of their evaluation with respect to their effectiveness for individuals ...

(Ciolkowski et al., 1997)

### Process – reading techniques

- Q2. Which document was used?
  - M2. Document used by subject
- Q3. Which technique was applied?
  - M3. Reading technique used by subject
- Q4. Which perspective was applied?
  - M4. Perspective used by subject
- Q5. How much experience did the subjects have with inspections?
  - M5. Experience of subject
- Q6. How well did the subjects know the English language?
  - M6. English knowledge of subject
- Q7. How well did the subjects understand the technique?
  - M7. Understanding of technique of subject
- Q8. How well were the subjects motivated?
  - M8. Motivation of subject
- Q9. How well did the subjects follow the reading scenario?
  - M9. Following of guidelines of subject
- Q10. Did the subjects have enough time to complete their work?
  - M10.1. Enough time for subject
  - M10.2. Percentage of document finished



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| Object                 | Purpose    | Quality Focus                        | View Point | Context            |
|------------------------|------------|--------------------------------------|------------|--------------------|
| PBR and Ad-Hoc reading | Evaluation | <b>Effectiveness for individuals</b> | Researcher | SE-lecture at TUKL |

### Quality Focus: Effectiveness for individuals

- DDR = number of defects found by individual / total number of defects in the document
- M1.1 NRDEFFOUND = Number of defects found by each subject
- M1.2 NRDEFDOC = Total number of defects in each document

### Variation Factors:

- M2. Document used by subject (DOC)
- M5. Experience of subject (EXP)

### (Baseline) Hypotheses:

H1: Individuals applying PBR perform better than individuals using Ad-hoc reading with respect to their DDR.

H2: Individuals applying each PBR perspective respectively perform better than individuals applying Ad-hoc reading (no perspective) with respect to their DDR.

### Impact of variation factors:

H3: There is no difference between individuals reading the different DOC with respect to their mean defect detection rate.

H4: There is no difference between subjects applying PBR on one DOC and those applying Ad-hoc on the other document and vice versa with respect to their mean defect detection rate. (Interaction effect)

H5: The EXP of the subjects has no influence on their mean defect detection rate.

<sup>1</sup> Solingen und Berghout, 1999

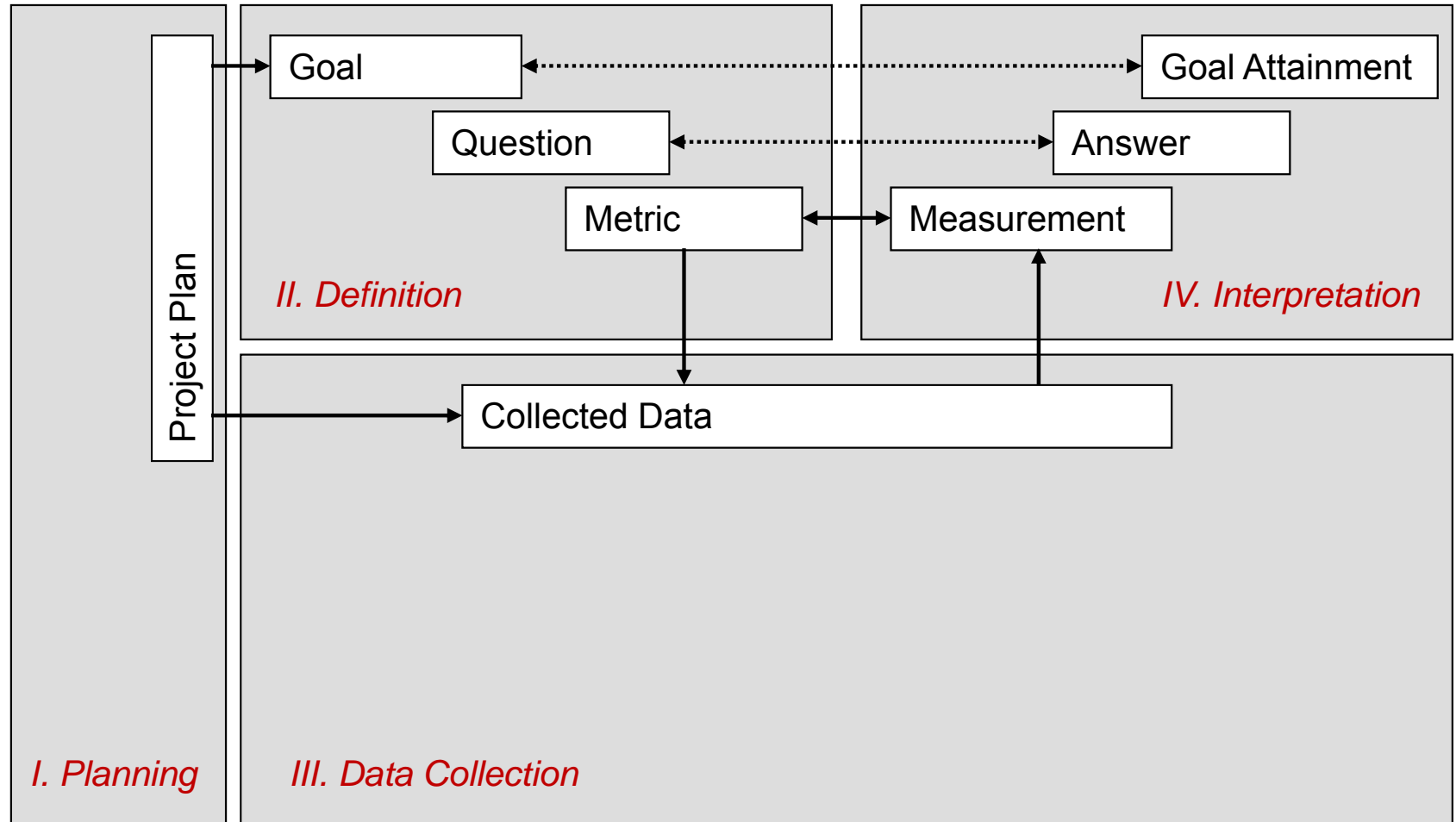
<sup>2</sup> Ciolkowski et al., 1997

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(corrected from R. van Solingen and E. Berghout, 1999)

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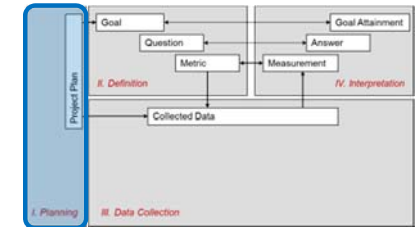
## I. Planning

### Activities

- Establish GQM Team
- Select an improvement area
- Select application project and establish project team
- Create project plan
- Training and promotion

### GQM team should:

- Be independent from project teams (cf. experience factory)
- Have “no interest” in measurement results
- Possess sufficient background knowledge on the objects of measurement
- Keep in mind that the project team ‘owns’ the improvement program, because a project team is most knowledgeable on a project.
- Be improvement oriented, which includes that it is willing to improve itself too
- Be enthusiastic, in order to motivate the project team



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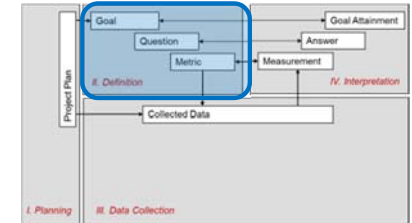
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## II. Definition

### ■ Activities

1. Define measurement goals
2. Review or produce software process models
3. Conduct GQM interviews
4. Define questions and hypotheses
5. Review questions and hypotheses
6. Define metrics
7. Check metrics on consistency and completeness
8. Produce GQM plan
9. Produce measurement plan
10. Produce analysis plan
11. Review plans



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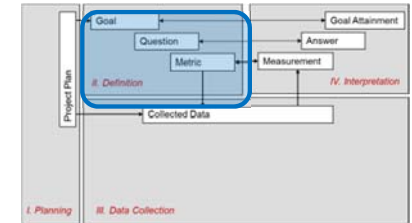
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## II. Definition

### ■ Questions

1. What are the strategic goals of your organization?
2. What forces have an impact on your strategic goals?
3. How can you improve your performance?
4. What are your major concerns (problems)?
5. What are your improvement goals?
6. How can you reach your improvement goals?
7. What are possible measurement goals, and what are their priorities?



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## II. Definition

- Abstraction sheets helps to define goals by characterizing
  - **Quality focus**
    - what are possible metrics to measure an object of a goal, according to the project members?
  - **Baseline hypothesis**
    - what is project members' current knowledge and expectations w.r.t. these metrics?
  - **Variation factors**
    - which (environmental) factors does a project member expect to be of influence on the metrics?
  - **Impact on baseline hypothesis**
    - how could these variation factors influence the actual measurements?
    - what kind of dependencies between metrics and influencing factors are assumed?



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## II. Definition (Example of abstraction sheet, Goal 2)

| Object                 | Purpose    | Quality Focus           | View Point | Context            |
|------------------------|------------|-------------------------|------------|--------------------|
| PBR and Ad-Hoc reading | Evaluation | Effectiveness for teams | Researcher | SE)lecture at TUKL |

### Quality Focus: Effectiveness for teams

- DDR = number of defects found by team / number of defects in the document. A team is a group of at most three individuals.
  - M1.1: Number of defects found per team (NRDEFTEAM)
  - M1.2: Number of defects in document (NRDEFDOC)

### Variation Factors:

...

### (Baseline) Hypotheses:

H6: Nominal PBR teams detect more defects than nominal Ad-hoc teams, i.e. they have a higher mean defect detection rate.

H7: (New) The defect detection rate of nominal teams is lower than the defect detection rate of the real teams.

### Impact of variation factors:

...

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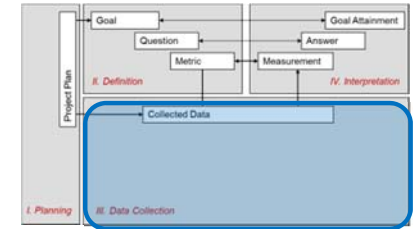
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## III. Data Collection

- For each metric, data collection procedures should specify
  - Which person should collect the data?
  - When should the data be collected?
  - How can the data be collected most efficiently and effectively?
  - To whom should the collected data be delivered?
- Data can be collected via
  - Manual forms, electronic forms, e-mail forms, spreadsheet forms
  - Data base driven, web page driven
  - Automated tools





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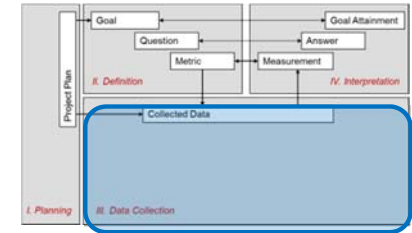
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## III. Data Collection

### ■ Activities

- Data Collection Start up
- Trial period to test forms
- Kick-off Session
- Checking forms for correctness and completeness
- Storing form data
- Building a measurement support system
  - Spreadsheets, statistical tools, database applications,
  - Presentation tools
- Aggregate the data in analysis sheets
  - Raw data, e.g., data, fault id
  - Processed data, e.g., date, # of faults
  - Graphs and tables (offers the characterization data)



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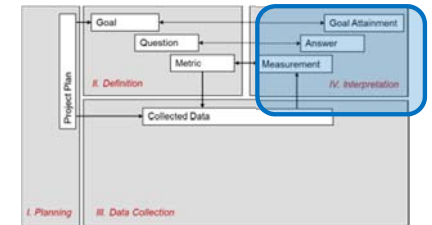
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## IV. Interpretation

- **Activities**
  - Data analysis and interpretation according to GQM model
  - Planning, performing and reporting feedback sessions
  
- **Feedback Session**
  - Prepare feedback session
    - Slides and handouts on answers to the questions and goals
  - Organize and hold session
    - Run by a project team member
    - Evaluate action points from earlier sessions
    - Interpret measurement data
    - Draw conclusions
    - Take notes
  - Report Measurement Results (Feedback session report)



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## 2.3.2 Resource models

## 2.3.3 Process models

## 2.3.4 Product models

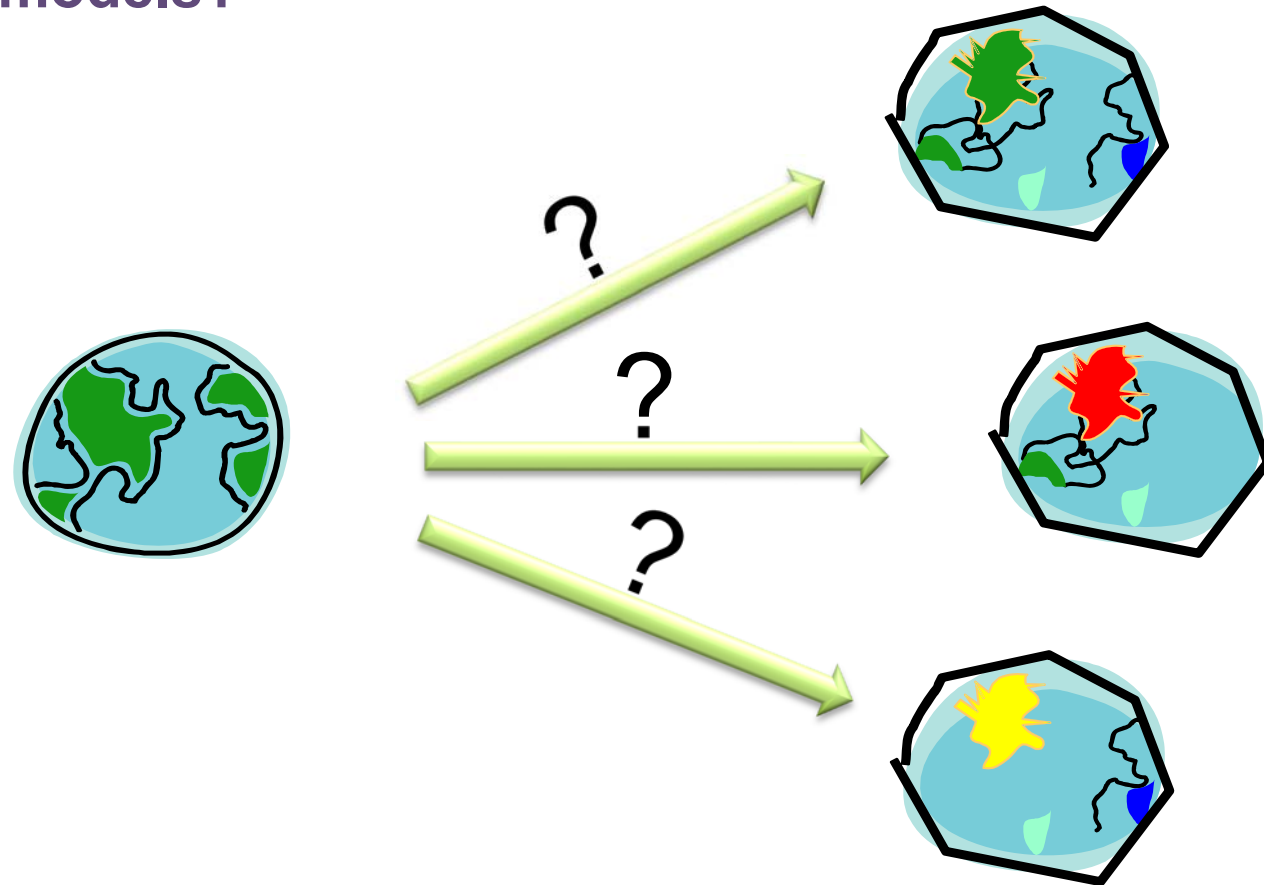
- 2.1 Measurement basics
- 2.2 Measurement process

■ Models

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- 2.3.4 Product models

- 2.4 References

## Why models?



What is the purpose of models?

The selection of the most appropriate model is crucial for interpreting, understanding, predicting the reality.

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■ Models  
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2.3.4 Product models

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## Why do we need models in SE?

- Measurement and assessment of software often fails because of the inability to choose appropriate models and measures.
- The choice of appropriate measures depends on
  - Project goals
  - Models
  - Context of interest

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■ Models

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## What should be modelled?

- Experience shows that the following aspects have to be modelled in a measurable manner:
  - Object of interest
    - Resources
    - Process
    - Product
  - Relevant environmental context
  - (Quality) aspects of interest.
  
- Models should be selected considering the
  - Purpose
  - Perspective

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■ Models

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## What kind of models?

- Descriptive
- Explanatory
- Predictive
- Prescriptive

## Characteristics of a good model

- Explain the reality, e.g., our behavior and the development environment
- Model parameters
  - are calculable from known data
  - describe and can be calibrated for a specific environment
  - include redundancy checks and risk analysis factors

## SE Models

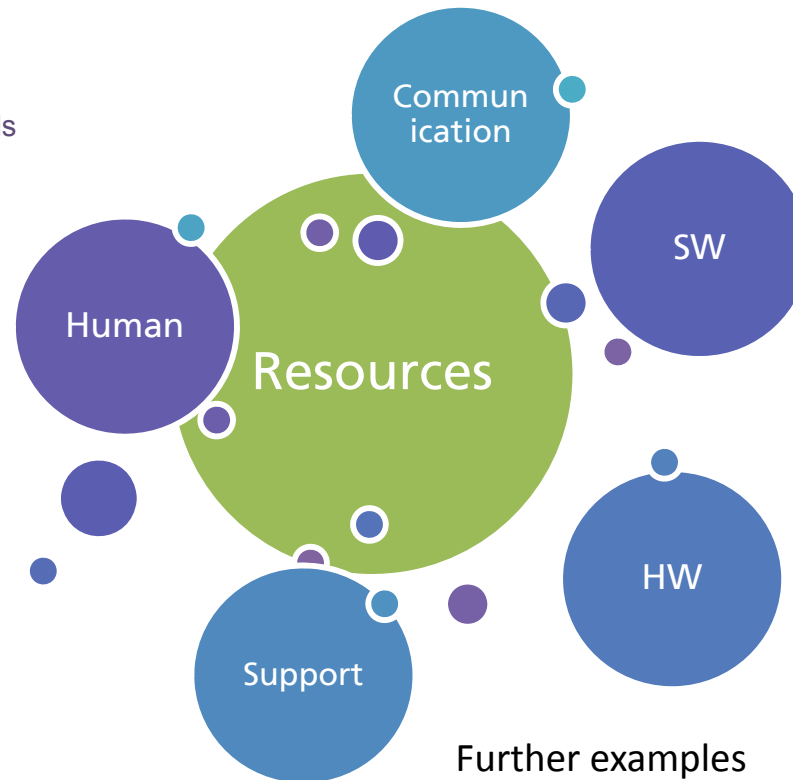
- Resource, Process, Product

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- Models
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  - 2.3.3 Process models
  - 2.3.4 Product models

- 2.4 References

## What?



Further examples

- Supplies
- Materials
- Facility
- ....

## Metrics

- Human effort: staff-hours, weeks, months, years
- Calendar time: calendar hours, days, weeks, months, date to date
- Computer time: calendar time, execution time

## They may be associated with

- Processes: phases, tasks, activities
- Products: documents, software components
- Others project characteristics: from date to date



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2.2 Measurement process

Models

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## Why?

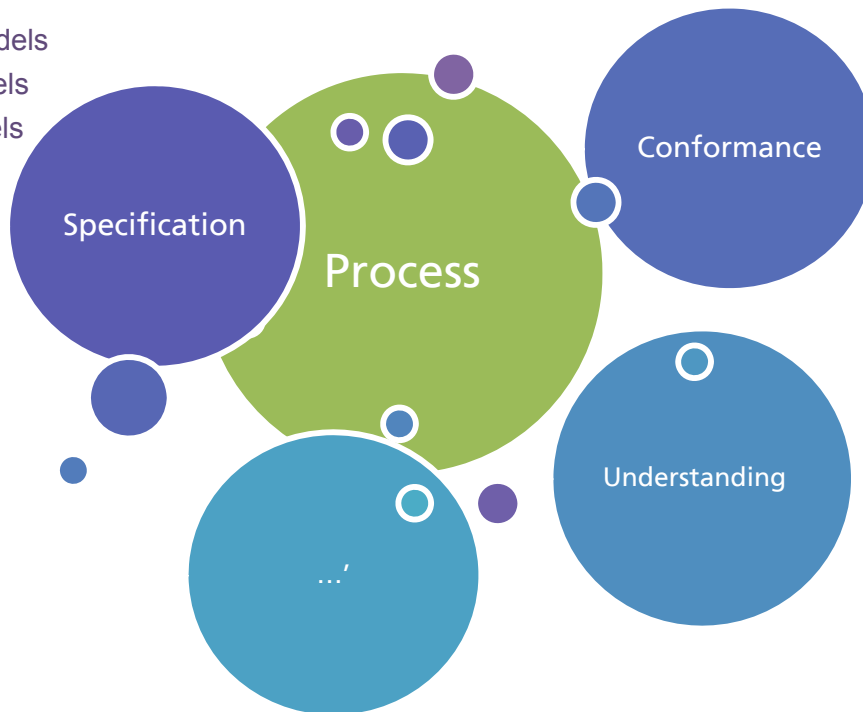
- Initial prediction of, e.g., effort (cost), staffing, computer use, ...
- Description of development patterns
  - What is going on?
  - How do different parameters change the pattern?
  - What can we learn about future developments?
- Prediction of the next phase from the current phase
- Support the evaluation of techniques, methodology and engineering

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  - 2.3.4 Product models

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## What?



## Metrics

- Effort, Cost
- Process conformance
- Maturity
- Level of documentation

## Why?

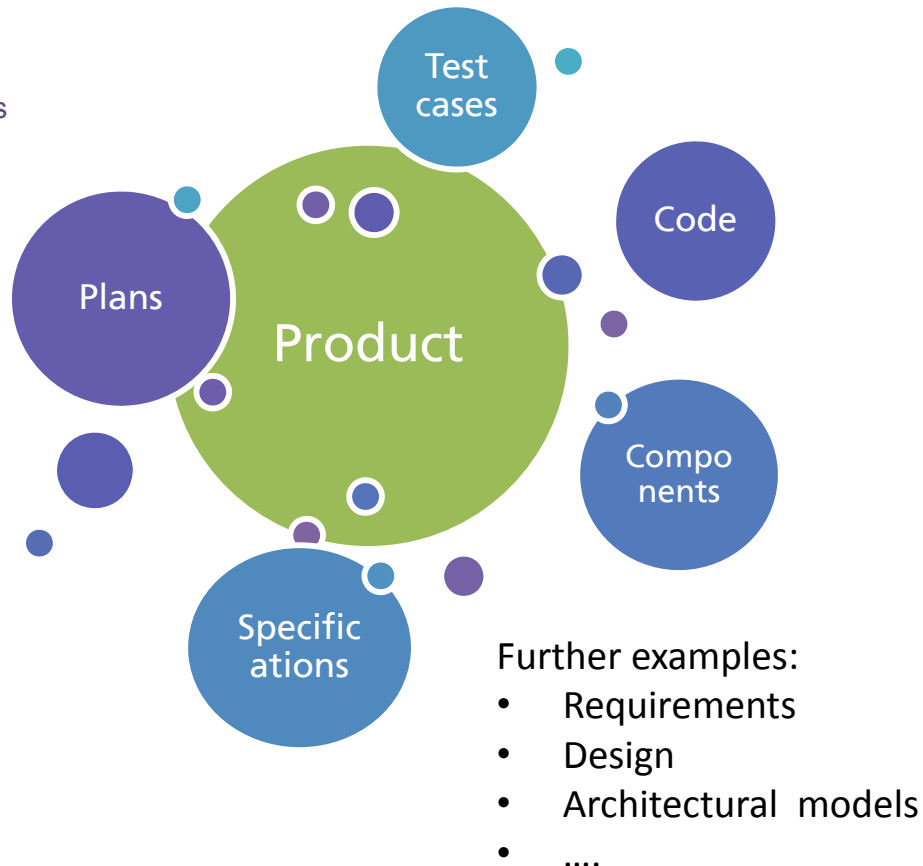
- Guiding developers
- Evaluation processes, methodologies, techniques, ...
- Improvement
- Gaining insight into the product
- Tailoring and evolving the processes over time

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  - 2.3.4 Product models

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## What?



## Metrics

- Logical: application domain, function
- Static: size (FP, LOC, #modules), structure
- Dynamic: MTTF, test coverage
- Use/Context related: design method

## Why?

- Evaluate the process or the product
- Estimate the cost of quality of the product
- Monitor the stability or quality of the product over time


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| Entity   | Attribute       | Measure  |
|----------|-----------------|--|
| Product  | size            | #pages, LOC, Function Points (FP), #classes                        |
|          | reliability     | #major defects, probability of failure, mean time between failures |
|          | maintainability | change effort  |
| Process  | effectiveness   | percentage of defects found, found defect density                  |
|          | efficiency      | defects found per effort   |
|          | effort          | #hours/days/months per person                                      |
|          | cost            | EUR spent  |
|          | duration        | calendar time between start and end                                |
| Resource | experience      | {high, medium, low}, #projects, #years                             |
|          | productivity    | LOC/effort; FP/effort  |

- 2.1 Measurement basics
- 2.2 Measurement process
- 2.3 Models
-  References

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